## **Curriculum map for PGDip in Theological and Pastoral Studies**

This section maps programme learning outcomes against the modules in which they are assessed.

Module Title	Module Code	Pro	Programme outcomes												
		A1	A2	А3	A4	A5		B1	B2	В3		C1	C2		
Justification in Bible and Doctrine	BD5.1	Χ	Χ	Χ	Χ	Χ		Χ	Χ	Χ		Χ			
Christology in Bible and Doctrine	BD6.1	Χ	Х	Χ	Χ	Χ		Χ	Χ	Χ		Χ	Χ		
Deuteronomy	BS5.1	Х						Χ		Χ					
Advanced Biblical Hebrew Reading	BS5.2	Х													
Psalms	BS5.3	Х				Χ		Χ	Χ	Χ		Χ			
Wisdom Literature	BS5.5	Х				Χ		Χ	Χ	Χ		Χ			
Prophetic Literature	BS5.7	Χ				Χ		Χ	Χ	Χ		Χ			
General Epistles	BS5.9	Х			Χ	Χ		Χ	Χ	Χ		Χ			
Old Testament Theology	BS6.1	Х	Х	Χ	Χ			Χ		Χ		Χ			
Old Testament in Scripture	BS6.5	Χ			Χ	Χ		Χ	Χ	Χ		Χ			
Theology of Acts	BS6.9	Χ						Χ		Χ		Χ	Χ		
Pauline Spirituality	BW6.1	Χ		Χ	Χ			Χ		Χ		Χ			
Establishing Churches	CW5.2		Х	Χ	Χ	Χ		Χ	Χ	Χ		Χ			
Apologetics	CW5.3			Χ						Χ		Χ	Х		
Puritan Perspectives on Ministry	DW5.1		Х	Χ				Χ		Χ		Χ			
Theology in Non-Western World	DW5.3		Х	Χ		Χ		Χ	Χ	Χ		Χ			
Advanced Christian Leadership	CW5.6			Χ	Χ					Χ		Χ	Х		
Theology of World Religions	CW6.1		Х	Χ	Χ	Χ		Χ	Χ	Χ		Χ			
Doctrine of God	DH5.1	Х	Х		Χ	Χ		Χ	Χ	Χ		Χ			
Doctrine of Salvation	DH5.3		Х	Χ		Χ		Χ	Χ	Χ		Χ	Х		
Doctrine of Grace	DW6.2	Х	Х	Х	Х	Χ		Χ	Х	Χ		Χ	Х		
Independent Research	RP6.6					Χ		Χ	Х	Χ		Χ			
Guided Reading	RP6.7					Χ		Χ	Χ	Χ		Χ			

## **Programme learning outcomes**

Knowledge and understanding of		Practical skills					
A1	Scripture	C1	Articulate responses to issues in Christian theology and ministry				
A2	Theology and/or church history, historical theology	C2	Communicate responses to specialists and non-specialists				
A3	Christian faith's engagement with ethical and pastoral issues						
A4	Interconnectedness of theology						
A5	Methodologies and techniques in theology						
Cognitive skills		Graduate Skills – N/A					
B1	Evaluate scholarship; where appropriate, propose alternatives						
B2	Evaluate and critique methodologies						
В3	Construct integrative argument and original application of knowledge						